



Art Conservation Education
Theodoor Schaepkensstraat 9A
6221VX Maastricht
The Netherlands

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T: 0031619808125

Thesis Review: Alzbeta Prochazkova, Academy of Fine Arts, Prague

3 June 2024

Student: Alzbeta Prochazkova

Opponent: Kate Seymour

Evaluation scale:

- Excellent (1)
- Very good (2)
- good (3)
- fair (4)
- insufficient (5)

		Grade (1-5)
Research Topic		
Clear topic description and contextualisation	The groundwork behind the thesis is proficiently outlined, the narrative that guides the thesis and the scientific content to support it are complete and thorough.	1
Sufficient academic review	The work behind the thesis is clear, the literature support and the narrative demonstrate understanding and literature background from the student.	1
Originality of topic	The student has reviewed current practice and presented this in a comprehensive manner that extends beyond geographical boundaries. The student has based her work on previously disseminated theses in this area, but has reviewed the published work critically and provided new insights.	2
Methodology and Execution		
Formulation of research thesis	The proposal of the thesis is properly integrated and rearranged in the introduction	2
Integration of research proposal and aims	The proposed work is clear and seamlessly integrated as a connection of introduction leading to the results. The aim of the thesis is stated in an impactful way.	2
Connection between research question and analysis	The results of the thesis are collated and arranged proficiently, with a coherent flow and a consistent approach that follows from introduction and leads into the discussion.	2
Relevance and quality of literature review	The topic is approached in a rigorous scientific manner, and through the selection of discussed literature the student has an understanding of their work.	2
Methodological justification	There is a discussion of the results presented but there are some areas that could be improved - for instance providing a relevance for the formulations presented.	3



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Clarity and academic depth in argumentation and discussion	The results presented, their significance and their impact are proficiently discussed and put in context of the bigger picture of the thesis. The student has a high level of understanding of their work and interpret it correctly and coherently.	2
Valid connection between arguments and conclusions	The overall thesis is approached in a scientific manner, and the student has an understanding of their work that is aligned with the expected level.	2
Complete and consistent referencing	The results of the thesis are accounted for, arranged and analysed as relevant but there are several points that would stand for improvement for flow, arrangement, analysis, etc to reach the best fit with the thesis scope.	2
References	Relevant references, from reputable sources, are present and properly formatted, and are within the expectation for this type of work	2
Form and Presentation		
Standard spelling, grammar and punctuation	Overall the thesis reads fine, but there are some points that highlight the lack of revision and editing.	3
Academic writing style	The thesis is of adequate quality for a non-native speaker in English but would need to be refined for further dissemination. The grammatical errors do not impede the understanding of the text.	3
Clear and coherent structure	The thesis has a clear structure, with visual subdivisions of all sections.	2
Layout	The layout of the thesis (section subdivision, titles, subtitles, formatting, etc) has been designed and curated together with the content. No major improvements to be made.	2
Clear presentation and labeling of tables and figures.	There is an attempt in showcasing the work when relevant, but it be more consistent.	2
Research Skills		
Independence	The student has clearly reflected on their thesis journey and has a constructive view of the process ahead of their graduation.	2
Regular submission/discussion of partial work with supervisor	The student has provided regular updates on the progress and developments of the topic.	1
Planning and time management	Delivery dates were kept by the student.	2
Additional Comments		



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		Grade (1-5)
	It has been a pleasure to work with Alzbeta over the past months during her thesis project. I have looked forward to updates and the presentation of new ideas. Great job and I hope that the results will be formulated into a published paper.	
Grade	My recommendation for the final grade is:	2